



District or Charter School Name

St. Michael School (B775)

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

St. Michael Students Preschool, Kindergarten and Grades 1st - 8th are participating in eLearning assignments and assessments on Monday, Tuesday and Thursday. Parents and students receive emails with the daily assignment for the day, guidelines, goals and due date. Wednesday and Friday are specified as Study Hall Days where students have additional opportunity to receive valuable input and feedback from the classroom teachers. Students submit their assignments and assessments on specified due dates and grades (completion grades) are being submitted to our Student and Parent Informational System. Students have the opportunity to submit several times until the material is mastered and shows the students best work. St. Michael Faculty and Staff are available to all students during the hours of 9:00 a.m. - noon. Numerous platforms are being used for students work to be submitted; email, texts, vidoes, Google Classroom, Google Documents and Google Slides, Pearson Realize, HMH-ED, RenWeb, ConnectEd, Outlook, Khan Academy

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Communication of continuous learning implementation is supported by numerous venues. Email is used to communicate with parents and faculty staff on a weekly basis. Zoom meetings are in progress with faculty and staff as well as students by the classroom teacher. Monday Morning video is used as a reminder of the schedule for the week. Parent Portal on RenWeb is used to inform the school community of announcements, schedule and school happenings. Students receive emails from faculty and staff and Google Classroom is also used to help with communication, posting of assignments and submission of work. Social Media and School website is another form to keep the school community informed of school happenings.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

St. Michael Students have access to academic instruction and resources during continuous learning by email, Google Classroom and Google Documents, RenWeb and online videos and live sessions. Resources and support are administered by the faculty and staff with online tutorial which coincides with curriculum and textbooks.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

St. Michael Faculty and Staff have a school laptop which is being used while working on the continuous learning plan. Students have their own device (tools) to access their assignments and assessments. School will help any family that is in need of a device for eLearning. If a problem should arise our Computer Teacher and IT is available for help.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

St. Michael Faculty and Staff are communicating with students and families on a daily basis. We are using a variety of tools to help inform and support students. Tools that are used are email, phone calls, texts, videos, live sessions, Google Classroom, Google Documents and Social Media. Parent Portal System is updated daily with the posting of announcements, Principal Letters and Calendar Dates and Information.

6. Describe your method for providing timely and meaningful academic feedback to students.

Timely and meaningful academic feedback is provided by the Faculty and Staff of St. Michael School by way of email, phone calls, live sessions, and through Google Classroom. Feedback is encouraged and promoted on a daily basis.

Section Two: Achievement and Attendance

Does your continuous learning plan provide an avenue for students to earn

Not applicable. St. Michael School is an elementary school.

7. high school credits? If so, describe the approach.

8. Describe your attendance policy for continuous learning.

St. Michael Students check in with their homeroom teacher which is submitted to the Principal for tracking of attendance.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

St. Michael Faculty and Staff will monitor student participation and submitted work to assess student mastery of grade level skills. Teachers will continue to provide consistent and continuous feedback on assignments and assessments. Students will have numerous opportunities to correct and improve on academic performance.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional Development Plan is modeled through support among colleagues. Weekly online meetings are in progress and held for teachers to connect and collaborate. Numerous and valuable webinars and online resources are shared with faculty and staff.

Once you have completed this document, please complete this to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.